



Key Stage 3

Year group:	Topics covered:					
Year 7	<p>Intent</p> <p>In year 7, we introduce students to the foundations of language learning. Due to inconsistencies of language teaching in our feeder primary schools, we aim to ensure that all students have been given the same opportunities at the start of their language learning journey. We begin by learning how to introduce ourselves and others with a focus on pronunciation. Students begin to form short sentences verbally and in written form, which over time will lead to short paragraphs and conversations. We then deliver topics that students can relate to when talking about themselves e.g. where they live, their family, free-time activities. Each topic is sequenced to allow for subject knowledge and particularly grammatical knowledge to be revisited and developed.</p> <p>We provide numerous opportunities to identify and fill any learning gaps via assessment through questioning, focussed assessments, review lessons, vocabulary, comprehension tasks and grammar activities.</p>					
French	Term 1 - All About Me	Term 1 - Grammar	Term 2 - Where I Live	Term 2 - Where I Live	Term 3 - Free Time	Term 3 - Free Time
Knowledge And Grammar	<ul style="list-style-type: none"> - Greetings - Introductions - Alphabet - Phonics - Age - Numbers - Days and months of the year - Birthday - Physical descriptions - Personality descriptions - Pets - Classroom instructions - Items in bag/pencil case - Colours - Adjectival agreement - Intro to incredible language including simple connectives and simple opinions 	<ul style="list-style-type: none"> - S'appeller in the 'je' and 'tu' form - High frequency verbs in present tense particularly 'avoir' and 'être' - Introduction of personal pronouns - Adjectival agreement - Incredible language - Revision of gender - Comparative adjectives - Negative structures - Conditional tense - Relative clauses 	<ul style="list-style-type: none"> - Places in town - Activities at the weekend - Inviting others out - Rooms in the house - Incredible language including justifications, intensifiers and adjectives 	<ul style="list-style-type: none"> - present tense of irregular verbs - contractions with à to express "to the" - simple negatives - Incredible language 	<ul style="list-style-type: none"> - sports with jouer - sports with faire - simple weather and frequency words - Incredible language including complex opinions, comparisons and frequency words 	<ul style="list-style-type: none"> - High frequency verbs e.g. jouer, faire - contractions with à for sports with jouer - contractions with de for sports with faire - comparisons - the conditional tense using "je voudrais" - simple Si... clauses - Incredible language
Assessment	<ul style="list-style-type: none"> - Questioning - Live marking - Vocabulary quizzes - Focussed assessments - Self/peer assessment - Speaking assessment - Show me homework 		<ul style="list-style-type: none"> - Questioning - Live marking - Vocabulary quizzes - Focussed assessments - Self/peer assessment - Speaking assessment - Show me homework 		<ul style="list-style-type: none"> - Questioning - Live marking - Vocabulary quizzes - Focussed assessments - Self/peer assessment - Speaking assessment - Show me homework 	
German	Term 1 - All About Me	Term 1 - Grammar	Term 2 - Free Time	Term 2 - Grammar	Term 3 - Where I Live	Term 3 - Grammar
Knowledge	<ul style="list-style-type: none"> - Greetings - Introductions - Alphabet 	<ul style="list-style-type: none"> - Introduction of 'heißen' in the 'ich' and 'du' form 	<ul style="list-style-type: none"> - sports with spielen - sports with Machen - hobbies 	<ul style="list-style-type: none"> - High frequency verbs e.g. spielen, machen, gehen - Word order 	<ul style="list-style-type: none"> - Places in town - Describing your town - Simple directions 	<ul style="list-style-type: none"> - Recognising Dative case - Recognising Accusative case



<p>And Grammar</p>	<ul style="list-style-type: none"> - Phonics - Age - Numbers - Days and months of the year - Birthday - Physical descriptions - Personality descriptions - Pets - Classroom instructions - Items in bag/pencil case - Colours - Adjectival agreement - Intro to incredible language including simple connectives and simple opinions 	<ul style="list-style-type: none"> - Introduction of high frequency verbs e.g. haben - Introduction of person pronouns - Use of 'sein' - Relative clauses - 'haben' and 'sein' in the present tense - Nominative and accusative cases - Definite and indefinite articles - Adjectival agreement - Incredible language - Negative structures 	<ul style="list-style-type: none"> - frequency words using magnet word order - TV programmes - Justifications with boot word order - incredible language including frequency words, justifications, intensifiers and adjectives 	<ul style="list-style-type: none"> - Reflexive verbs - Subordinate clauses - Incredible language 	<ul style="list-style-type: none"> - Shops in towns - Going shopping in town - Things you can do in your town - Incredible language including complex opinion phrases 	<ul style="list-style-type: none"> - Recognising Prepositions - Simple modal verbs using "man kann" - Recognising and using the imperative for directions
<p>Assessment</p>	<ul style="list-style-type: none"> - Questioning - Live marking - Vocabulary quizzes - Focussed assessments - Self/peer assessment - Speaking assessment - Show me homework 		<ul style="list-style-type: none"> - Questioning - Live marking - Vocabulary quizzes - Focussed assessments - Self/peer assessment - Speaking assessment - Show me homework 		<ul style="list-style-type: none"> - Questioning - Live marking - Vocabulary quizzes - Focussed assessments - Self/peer assessment - Speaking assessment - Show me homework 	
<p>Year 8</p>	<p>In year 8, we use the language skills and knowledge that students gained from year 7 and incorporate this more so with increasing students' awareness of history, healthy lifestyles and travel. This requires students to utilise more challenging grammatical structures in both French and German as well as practise their reading, listening, writing and speaking skills at a more challenging level.</p> <p>As with year 7, there are numerous opportunities for students to reflect and build upon prior learning and regular focussed assessments are planned to inform both students and teachers of progress.</p> <p>By the end of year 8, students will have had two years' worth of experience in both French and German. It is at this point, where they decide which language to continue learning in year 9.</p>					
<p>French</p>	<p>Term 1 - French Revolution</p>	<p>Term 1 - Grammar</p>	<p>Term 2 - Holidays</p>	<p>Term 2 - Grammar</p>	<p>Term 3 - Healthy Lifestyles</p>	<p>Term 3 - Grammar</p>
<p>Knowledge And Grammar</p>	<ul style="list-style-type: none"> - French revolution introduction - Comparing the social system in France prior to the revolution - Describing Louis XVI and Marie Antoinette - Fashion during this era - The Chateau of Versailles - The house of a peasant - The storming of the Bastille 	<ul style="list-style-type: none"> - Recall of vocabulary and structures from year 7 - Complex opinion phrases - Comparative adjectives - Adjectival agreement - Imperfect tense - The position of adjectives - Negative structures - Persuasive language 	<ul style="list-style-type: none"> - Holiday destinations - Holiday activities - weather - Next year's holiday - Ideal Holiday 	<ul style="list-style-type: none"> - present tense verb aller - contractions with à for "to the" - using common verbs with "nous" in the present tense - the near future tense - the conditional tense with "je voudrais" and some other common verbs 	<ul style="list-style-type: none"> - Food and drink - opinions about food and drink - restaurant role plays - what you ate and drank yesterday - a recent visit to a restaurant - healthy and unhealthy food 	<ul style="list-style-type: none"> - manger and boire in the present tense - the partitive article - simple opinions + infinitive - creating bigger numbers for prices - asking simple questions - common verbs in the perfect tense



		<ul style="list-style-type: none"> - Revision of incredible language (opinions, connectives, justifications, intensifiers, adjectives, complex opinions, comparisons) 				<ul style="list-style-type: none"> - simple modal verbs using “on doit”
Assessment	<ul style="list-style-type: none"> - Questioning - Live marking - Vocabulary quizzes - Focussed assessments - Self/peer assessment - Speaking assessment - Show me homework 		<ul style="list-style-type: none"> - Questioning - Live marking - Vocabulary quizzes - Focussed assessments - Self/peer assessment - Speaking assessment - Show me homework 		<ul style="list-style-type: none"> - Questioning - Live marking - Vocabulary quizzes - Focussed assessments - Self/peer assessment - Speaking assessment - Show me homework 	
German	Term 1 - Anne Frank	Term 1 - Grammar	Term 2 - Healthy Lifestyles	Term 2 - Grammar	Term 3 - Holidays	Term 3 - Grammar
Knowledge And Grammar	<ul style="list-style-type: none"> - The historical context to the life of Anne Frank - Anne Frank and her family - The constraints on the Frank family’s life - How life changed for the Jews in Amsterdam when the Germans invaded - The family prepare to go into hiding - Life in the secret annexe 	<ul style="list-style-type: none"> - sequencing words and time phrases - verb inversion - recall of family specific vocabulary - ‘haben’ and ‘sin’ in the 1st and 3rd person singular in the present and imperfect tenses - Imperfect tense - regular verbs - Modal verbs - Conditional tense - Comparative adjectives 	<ul style="list-style-type: none"> - Food and drink - opinions about food and drink - Healthy and unhealthy food - a recent trip to a restaurant - restaurant role plays 	<ul style="list-style-type: none"> - present tense of essen and trinken - simple opinion phrases - boot word order with justifications - simple negatives - simple modal verbs with “man muss” - the perfect tense with common verbs - asking questions 	<ul style="list-style-type: none"> - Holiday destinations - modes of transport - frequency words - Holiday activities - next year’s holidays - ideal holiday 	<ul style="list-style-type: none"> - Time, manner, place word order - Magnet word order with wenn clauses - Boot word order with justifications - The future tense with common verbs - The conditional tense using “ich möchte” and some common verbs
Assessment	<ul style="list-style-type: none"> - Questioning - Live marking - Vocabulary quizzes - Focussed assessments - Self/peer assessment - Speaking assessment - Show me homework 		<ul style="list-style-type: none"> - Questioning - Live marking - Vocabulary quizzes - Focussed assessments - Self/peer assessment - Speaking assessment - Show me homework 		<ul style="list-style-type: none"> - Questioning - Live marking - Vocabulary quizzes - Focussed assessments - Self/peer assessment - Speaking assessment - Show me homework 	
Year 9	<p>In year 9, students study either French or German. Our curriculum for year 9 has been based on what they have learnt in years 7 & 8 and what they will require for the GCSE course. We have taken year 9 as an opportunity to use some very challenging language and structures and encourage students to apply their knowledge to topics that are more relatable as well as emotive topics.</p> <p>By the end of year 9, students will be confident linguists ready to begin their GCSE course.</p>					
French	Term 1 - My Life as a Teenager	Term 1 - Grammar	Term 2 - School and Work	Term 2 - Grammar	Term 3 - Popular Culture	Term 3 - Grammar
Knowledge And Grammar	<ul style="list-style-type: none"> - All about me - Family members - Getting on with relatives - Family descriptions 	<ul style="list-style-type: none"> - High frequency verbs in 3rd person singular and plural - Reflexive verbs - Direct object pronoun - Adjectival agreement 	<ul style="list-style-type: none"> - My school - School subjects - Favourite lesson - Teachers - Timetable/daily routine - Uniform - Ideal uniform 	<ul style="list-style-type: none"> - Simple negatives - Adjectival agreement - Simple reflexive verbs - Simple modal verbs “on doit”, 	<ul style="list-style-type: none"> - Genres of music - French music - French artists - Favourite singer - Would you like play an instrument? 	<ul style="list-style-type: none"> - Idiomatic phrases - Adjectival agreement - Conditional tense - Perfect tense - Narrating an event phrases



	<ul style="list-style-type: none"> - Activities with my family/their interests - What makes a good friend? - My best friend - Future plans with friends - Ideal partner - Marriage - Body parts - Tattoos and piercings 	<ul style="list-style-type: none"> - Modal verbs with pronoun 'on' - Near future tense - Modal verbs in 1st person singular and in the conditional tense - Higher level conjunctions - Plural nouns - Incredible language 	<ul style="list-style-type: none"> - School rules - Jobs/Apprenticeships - Job requirements - Plans for after school - Importance of languages 	<ul style="list-style-type: none"> - “on peut”, “il faut” - The conditional tense - The near future tense 	<ul style="list-style-type: none"> - Narrating an event - Have you ever been to a concert? - TV programmes - Films - Favourite actor - Describing a film 	
Assessment	<ul style="list-style-type: none"> - Questioning - Live marking - Vocabulary quizzes - Focussed assessments - Self/peer assessment - Speaking assessment - Show me homework 		<ul style="list-style-type: none"> - Questioning - Live marking - Vocabulary quizzes - Focussed assessments - Self/peer assessment - Speaking assessment - Show me homework 		<ul style="list-style-type: none"> - Questioning - Live marking - Vocabulary quizzes - Focussed assessments - Self/peer assessment - Speaking assessment - Show me homework 	
German	Term 1 - My Life as a Teenager	Term 1 - Grammar	Term 2 - School and Work	Term 2 - Grammar	Term 3 - Popular Culture	Term 3 - Grammar
Knowledge And Grammar	<ul style="list-style-type: none"> - All about me - Family members - Getting on with relatives - Family descriptions - Activities with my family/their interests - What makes a good friend? - My best friend - Future plans with friends - Ideal partner - Marriage - Body parts - Tattoos and piercings 	<ul style="list-style-type: none"> - Adverbials - Word order - Accusative case - High frequency verbs in 3rd person singular and plural - Reflexive verbs - Separable verbs - Direct object pronouns - Adjectival agreement - Modal verbs - Negative structures - ‘um...zu...’ clauses - Superlative adjectives - Incredible language 	<ul style="list-style-type: none"> - My school - School subjects - Favourite lesson - Teachers - Timetable/daily routine - Uniform - Ideal uniform - School rules - Jobs/Apprenticeships - Job requirements - Plans for after school - Importance of languages 	<ul style="list-style-type: none"> - Accusative case - Adjective agreement - Frequency words - Reflexive verbs - Conditional tense - Modal verbs - ‘um...zu’ clauses - Future tense - Incredible language 	<ul style="list-style-type: none"> - TV – likes/dislikes - Comparing TV shows - Film genres - Cinema vs home - German film - Narrating an event - German music - Music genres - Favourite singer/group - Instruments - A recent concert trip 	<ul style="list-style-type: none"> - Idiomatic phrases - Adjectival agreement - Conditional tense - Perfect tense - Narrating an event phrases



		<ul style="list-style-type: none"> - Complex phrases e.g. 'sowohl...als auch...' - Future tense - Sequencing words - Translation skills - Conditional tense - Relative pronouns - Modal verbs in the conditional tense - Perfect tense - Narrating an event 				
Assessment	<ul style="list-style-type: none"> - Questioning - Live marking - Vocabulary quizzes - Focussed assessments - Self/peer assessment - Speaking assessment - Show me homework 		<ul style="list-style-type: none"> - Questioning - Live marking - Vocabulary quizzes - Focussed assessments - Self/peer assessment - Speaking assessment - Show me homework 		<ul style="list-style-type: none"> - Questioning - Live marking - Vocabulary quizzes - Focussed assessments - Self/peer assessment - Speaking assessment - Show me homework 	
Assessment:	How Will I be assessed at Key Stage 3?					
	<p>Students are assessed continuously during each lesson via teacher assessment e.g. questioning, 1:1 discussion, live marking; self and peer assessment. Throughout our lesson sequences, we hold regular focussed assessments.</p> <p>From year 7, students are gradually introduced to the strategies they will need to succeed in all four skills (Reading, Writing, Listening, Speaking). These will gradually build up students' confidence so that they are able to access a variety of different tasks i.e translation, writing 40 word paragraphs, photo cards, role plays etc. Students are given the learning outcomes so they can have a better understanding of what is expected in a piece of work and students also apply their knowledge of these expectations when self/peer assessing.</p> <p>Homework tasks and do now tasks are a few examples of how we encourage vocabulary recall in students' learning as well as recycling high frequency words/ 'incredible language' throughout the topics.</p>					